Whatever feeling beloved or feeling trusted as discussed in class, is another type of success that can also function as a nutrient of self-confidence for me. For the following paragraphs, I would like to use my life experience to explain why obtaining positivity is crucial to my leadership development. After that, I would like to identify action plans to help myself get onto the track of more effective leadership experience in the future.

**Part 1. Diagnosis**

**• (A) Skill**

From my viewpoint, I have a high degree of empathy with others while something that I miss is positivity used to motivate people. Therefore, the leadership skill that I would like to develop is positive leadership, and the more precise issue that I want to cope with is the regaining of self-confidence. As long as I know something well, I have every reason to believe that I can lead a team at any cost of time or effort because I am the one who has never lacked patience.

When I was in elementary school, my academic achievements were so remarkable that I enjoyed plenty of free-of-final-exam eligibility. During those five years, I fully utilized my spare time to develop my hobbies of Go, Billiard, and Piano, where I received many respective honors of certificates. However, with the spread of the cramming schools, I gradually shifted my mode to deal with endless exams. Maybe it was my limited gift in middle school disciplines that made it possible for my peers to leave me behind in total academic performances. Although I never thought that academic achievements shall function as a barrier to making friends, it was true that I could feel apathy from people who performed better than me in tests. Given the fierce competition environment, there could hardly appear a situation where someone expected the other peers to succeed from the bottom of the heart. What the high-grade achievers would most likely do was to prevent others from knowing how they studied for the exams rather than helping them out, against which I strongly took a stand. Without a remarkably high total score, no one would show great respect for you, let alone elect you as their leader. Although I became well adapted to the study periods after middle school with my diligence, talking with the gifted high-grade achievers could still remind me of the abandoned feeling in the past.

**• (B) Evidence**

The reason why I need the development of this skill is that I feel like overcoming the sense of self-abasement. Afflicted by a certain level of social anxiety disorder and afraid of being mocked by others, I often avoided talking too much in public. To practice my oral English, I started to actively search for clubs that I felt comfortable talking with people during my undergraduate study period. At that time, Go Club caught my attention given my hobby in my childhood. In the Go Club, however, I was so focused on demonstrating my capability to defeat opponents communicating with them. One day, my club president suddenly told me that our club was in an executive board transition emergency. Provided that there was a match taking place in Washington D.C. during my prelim week, I did not follow the team to Washington D.C. but stayed at home preparing for my exam. It was my absence that my club president reminded me that some club members complained to him that I shall not accompany them on the trip. This feedback undoubtedly cast a dark cloud over the upcoming executive board election, which was realized when my 4-5 slight disadvantage against another competitor even with no background of playing Go. Although I shall not be too picky about the election result, it still taught me a lesson that an advanced playing skill was not a sufficient condition for people to trust you, but sometimes a sacrifice of time could be necessary.

**Part 2. Action Plan**

**• (A) Specify your development goal.**

My development goal is staying positive such that people will not only trust me when working with me but also feel happy when staying with me. After graduation from Stony Brook University, I have no chance to change the past election result from vice president to president, but I can realize the mistakes that I have made and come up with a plan to deal with the past situation. Instead of being immersed in the victory of a few games or matches, I should have walked closer to my club members, exposed myself more to communicate with them, helped them improve their playing levels, and enabled them to believe that I could make the Go Club great again at the same time.

**• (B) Set at least two "if-then triggers.”**

Firstly, if I am about to deliver a speech, I will rehearse them through the draft and try to memorize the notes to present them more naturally. Secondly, if I am elected as an executive board member, I will create the club group chats to facilitate the group conversation and try to add the personal contacts of my club members to know every member better. Thirdly, if I am working with fewer time constraints, I will embrace the unique divergent thinking and try to think outside the box to optimize my time value. Fourthly, if I am feeling down, I will reminisce about my previous achievements and try to encourage myself to look forward.

**Part 3. Practice**

Then I chose the 1-week period when I not only needed to start my second teaching group meeting but also needed to attend the job interview. Rather than spending time on the scheduler, I envisioned the workflow in my mind when I was free of work. When I was assigned to deliver a speech in the group meeting for that week, I chose the topic of graphic design, did every operation by myself again, and drafted the manual to familiarize myself with it. During the group meeting, I practiced speaking out without the help of the draft in the end. After that, when received the invitation notification of the Think Academy, I came to attend the interview. Although I felt sad for not being able to get through to the next round, I was able to console myself by thinking about my identity as a Cornell student, and I would work hard to develop state-of-the-art coding skills in the future. Having no idea of whether I can achieve something marvelous like Steve Jobs, I would like to lead a team to focus on developing a software-like platform to make programming more accessible to ordinary people. Even though I should look more inward about myself, I would still count required professional skills as parts of my plans because I do think animation and visualization can also be more effective to convey my thoughts in communication. After all, the mastery of my desired knowledge is also a success for me, which can further contribute to my positivity in leadership.

Using what I have learned to teach my teammates in a group was an effective way not only to make friends but also to practice leadership. More importantly, I felt more comfortable speaking in front of people. Especially after the group meeting, Ravali commented my lecture was meaningful and interesting, I felt good about myself. In life, comparison with others can sometimes make people feel disappointed because we can always find someone better than us, so I will always try to think about my successful experience and encourage myself to figure out whether I can do it, when, where, and how to do, thereby making myself feel happier and stay positive.